

## General Information & Instructions for this form

Complete this form to report assessment results on course learning outcomes. Most of the fields are self-explanatory or include additional instructions. For “Applicable Program(s)” designate the academic program of the students accounted for in the assessment. For ABET programs, all assessment results must include only those students in the program at the time the course is being taught/assessed. Instructors may have to disaggregate their student populations to arrive at the exact number to include on this form. In addition to reporting the results, instructors must also submit the supporting evidence (see note below). **NOTE to RETURNING FACULTY:** this form is split into two tables covering the same information as previously required. The extra space is to enable you to easily provide more detail.

<b>Course Code and Title:</b>	
<b>Academic Term Assessed:</b>	
<b>Academic Year:</b>	
<b>Date of Report:</b>	
<b>Instructor(s):</b>	
<b>Applicable Program(s):</b>	

## Results

#	<b>Learning Outcome</b> <i>List the course learning outcomes below.</i>  <i>One outcome per row</i>	<b>Assessment Tool/Method</b> <i>Indicate the student performance (assignment, exam) used to measure the outcome. Explain how student performance is judged; e.g. rubric assessed (and scale); embedded questions; multiple methods, other. In short, how do you distinguish the quality of one performance over another?</i>	<b>Performance Expectation</b> <i>What level of attainment on the assessment constitutes proficiency? What #/% of students are expected to achieve proficiency? e.g. 75% of students will achieve a 3 or better on rubric indicators)</i>	<b>Results</b> <i>Identify whether criterion was Met/Not Met and the numeric results (% and #). E.g. MET--82% (82/100 students) met the proficiency expectation.</i>
1				
2				
3				
4				

## Discussion of Findings

<b>Analysis and Findings</b> <i>Provide an analysis and interpretation of the results; answer the question, what did the program learn based on the results of the assessment?</i>	
<b>Action Plan for Improvement</b>	

*Based on these findings, explain the program's plan for improving achievement of the educational objective.*

### Evidence Included

Check to verify you have included the following evidence with this form:

- Copy of the assessment (exam questions, rubric, or other instrument)
- Spreadsheet with the raw data reflecting how all students scored on the assessment (this validates your results)
- Copies of student artifacts: at least two for **each** outcome: exceeds/meets