



**Degree Program: Click or tap here to enter text.**

**Academic Year:** Choose an item.  
**Date of Report:** Click here to enter a date.  
**Department Chair:** Click or tap here to enter text.  
**Report Author:** Click or tap here to enter text.

<b>Program Mission/Description:</b>	Paste from catalog...
<b>Program Educational Objectives:</b>	Paste from catalog...
<b>Program Learning Outcomes</b>	Paste from catalog... (a-k or other, if appropriate)

**Program Data**

*(Examples of program data include any of the following types: enrollments/classification—fr,so,jr,sr; # of transfer students; # of graduates (3 + years); any results may be disaggregated by concentration.)*

Alignment of Program Educational Objectives and Learning Outcomes

Program Learning Outcomes align With Educational Objectives as Described in this table. (adjust as needed)	PEO 1	PEO 2	PEO 3	PEO 4
PLO 1				
PLO 2				
PLO 3				
PLO 4				
PLO 5				

# Curriculum Map

<p><b>Adjust as needed.</b></p> <p><b>Course Code and Title</b></p> <ul style="list-style-type: none"> <li>• Color code each concentration</li> <li>• Identify capstone</li> <li>• Identify whether course introduces, reinforces, or assesses (I,R,A) a program outcome</li> <li>• If possible, indicate specific course outcome(s) or performance indicator(s)</li> </ul>	PLO 1	PLO 2	PLO 2	PLO 4	PLO 5	Credit Hours

## Educational Objectives

*The program's educational objective are as follows (list):*

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*Summary and Evaluation (discuss any activity during the academic year related to PEOs, e.g. CAB meetings, department meetings, and so on.*

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*Formal PEO Assessment Activity (provide any results)*

<u>PEO</u>	<u>Assessment Tool</u>	<u>Administration or Assessment Method</u>	<u>Criterion for Success</u>	<u>Results</u>
# PEO here	Identify the instrument that will be used in your assessment process (e.g. Internal Reports, Surveys, Audits, Inventory Report, etc.)	When/how administered; explain how the assessment tool works to measure the objective.	State the specific indicator of success (criteria/ benchmark) in terms of percentages, percentiles, averages or other quantitative measures; e.g. 90% of respondents indicate satisfactory or better with services provided.	Identify whether criterion was Met/Not Met and the numeric results (% and #).

*Action Plans Resulting from PEO Assessment*

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Program Learning Outcome Results  
 (One table per PLO)

Program Learning Outcome							
<u>Performance Indicator/ Course Learning outcome</u>	<u>Course for Data Collection</u>	<u>Assessment Method</u>	<u>Semester and year - Data Collected for Evaluation</u>	<u>Criterion for Achievement</u>	<u>Results/ Actual Course Performance (%)</u>	<u>Criterion Met  Y/N</u>	<u>Comments</u>
1.							
2.							
3.							
4.							
5.							

Strengths:

Weaknesses:

Recommendations:

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 (One table per PLO)

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5.							

Strengths:

Weaknesses:

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